

# Sets in Python

**Spoken Tutorial Project**

**<http://spoken-tutorial.org>**

**National Mission on Education through ICT**

**<http://sakshat.ac.in>**

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# Learning Objectives



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- ▶ **Create sets from lists**



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- ▶ Perform union, intersection and symmetric difference operations



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- ▶ Perform **union**, **intersection** and **symmetric difference** operations
- ▶ **Check if a set is a subset of other**



# Learning Objectives

- ▶ Create **sets** from **lists**
- ▶ Perform **union**, **intersection** and **symmetric difference** operations
- ▶ Check if a set is a subset of other
- ▶ **Understand various similarities with lists**



# System Specifications



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- ▶ **Python 3.4.3**



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- ▶ **Python 3.4.3**
- ▶ **IPython 5.1.0**



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To practise this tutorial, you should know how to

- ▶ run basic **Python** commands on the **ipython** console
- ▶ use **lists**

If not, see the relevant Python tutorials on <http://spoken-tutorial.org>



# Overview of Sets



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- ▶ **Sets** are unordered collections of unique elements
- ▶ The set itself is mutable
- ▶ **We can add or remove items from it**



# Exercise 1

**Given a list of marks,**

**marks = [20, 23, 22, 23, 20, 21, 23]**

**List all the duplicate marks**



# Summary

- ▶ Make **sets** from **lists** or by using curly braces
- ▶ Perform **union**, **intersection** and **symmetric difference** operations



# Summary

- ▶ Check if a set is a subset of other using the  $\leq$  operator
- ▶ Understand the various similarities with **lists** like **length** and **containership**



# Evaluation

1. If  $a = [1, 1, 2, 3, 3, 5, 5, 8]$ ,

what is  $\text{set}(a)$ ?

- ▶  $\{1, 1, 2, 3, 3, 5, 5, 8\}$
- ▶  $\{1, 2, 3, 5, 8\}$
- ▶  $\{1, 2, 3, 3, 5, 5\}$
- ▶ **Error**



# Evaluation

2. **Given,**

```
odd = set([1, 3, 5, 7, 9])
```

```
squares = set([1, 4, 9, 16])
```

**How do you find the symmetric difference of these two sets?**



3. If **a** is a set, how do you check if a variable **b** exists in **a**?



# Solutions

1. `{1, 2, 3, 5, 8}`

2. `odd ^ squares`

3. `b in a`



# Forum to answer questions

- ▶ Do you have questions in **THIS Spoken Tutorial?**
- ▶ Choose the minute and second where you have the question.
- ▶ Explain your question briefly.
- ▶ Someone from the **FOSSEE** team will answer them. Please visit

<http://forums.spoken-tutorial.org/>



# Forum to answer questions

- ▶ Questions not related to the Spoken Tutorial?
- ▶ Do you have general / technical questions on the Software?
- ▶ Please visit the FOSSEE Forum  
<http://forums.fossee.in/>
- ▶ Choose the Software and post your question.



# Textbook Companion Project

- ▶ **The FOSSEE team coordinates coding of solved examples of popular books**
- ▶ **We give honorarium and certificate to those who do this**

**For more details, please visit this site:**

<http://tbc-python.fossee.in/>



# Acknowledgements

- ▶ **Spoken Tutorial Project is a part of the Talk to a Teacher project**
- ▶ **It is supported by the National Mission on Education through ICT, MHRD, Government of India**
- ▶ **More information on this mission is available at:**

<http://spoken-tutorial.org/NMEICT-Intro>



# THANK YOU!

For more information, visit our website  
<http://fossee.in/>

