

# States of Matter

**Talk to a Teacher**

**<http://spoken-tutorial.org>**

**National Mission on Education through ICT**

**<http://sakshat.ac.in>**

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# Learning Objectives



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# Learning Objectives

**We will learn about,**



# Learning Objectives

**We will learn about,**

- ▶ **States of Matter, an interactive PhET simulation**



# Pre-requisites



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- ▶ **Learners should be familiar with topics in high school science**



# System Requirement



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- ▶ **Ubuntu Linux OS v 14.04**





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- ▶ **Java v 1.7.0**



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- ▶ **Firefox Web Browser v 53.02.2**



# Learning Goals



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# Learning Goals

- ▶ Describe the characteristics of states of matter



# Learning Goals

- ▶ Describe the characteristics of states of matter
- ▶ Predict how change in temperature or pressure changes the behavior of particles



# Learning Goals

- ▶ Describe the characteristics of states of matter
- ▶ Predict how change in temperature or pressure changes the behavior of particles
- ▶ Study Melting, Freezing & Boiling points of different substances



# Learning Goals



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# Learning Goals

- ▶ **Compare particles in three different phases**





# Learning Goals

- ▶ Compare particles in three different phases
- ▶ Compare interactions between particles in solids, liquids & gases



# Learning Goals

- ▶ Compare particles in three different phases
- ▶ Compare interactions between particles in solids, liquids & gases
- ▶ Study the relation between temperature & Kinetic Energy of molecules



# States of Matter



# States of Matter

- ▶ Matter around us exists in 3 states  
Solid, Liquid and Gas



# States of Matter

- ▶ Matter around us exists in 3 states  
Solid, Liquid and Gas
- ▶ These states arise due to  
intermolecular forces between the  
particles



# States of Matter

- ▶ Matter around us exists in 3 states  
Solid, Liquid and Gas
- ▶ These states arise due to  
intermolecular forces between the  
particles
- ▶ Change of state occurs, on the  
application of heat and pressure



# Link for PhET simulation



# Link for PhET simulation

<http://phet.colorado.edu>





# Assignment

1. In *Phase Changes* screen, select *Adjustable Attraction* from *Atoms & Molecules* list
2. Use the slider to change *Interaction Strength* from weak to strong
3. Study the effect of temperature and pressure on these molecules



# Assignment

Using *Phase Changes* screen,

1. Determine which substance has strongest inter atomic or molecular forces



# Summary



# Summary

**We have learnt,**



# Summary

**We have learnt,**

- ▶ **How to use States of Matter interactive PhET simulation**



# Summary

Using this simulation we have learnt about,

- ▶ **Characteristics of States of Matter**
- ▶ **How variation in temperature or pressure changes the behavior of particles**



# About the Spoken Tutorial Project

- ▶ Watch the video available at [http://spoken-tutorial.org/What\\_is\\_a\\_Spoken\\_Tutorial](http://spoken-tutorial.org/What_is_a_Spoken_Tutorial)
- ▶ It summarises the Spoken Tutorial project



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- ▶ It summarises the Spoken Tutorial project
- ▶ If you do not have good bandwidth, you can download and watch it





# Spoken Tutorial Workshops

## The Spoken Tutorial Project Team

- ▶ Conducts workshops using spoken tutorials
- ▶ Gives certificates to those who pass an online test
- ▶ For more details, please write to [contact@spoken-tutorial.org](mailto:contact@spoken-tutorial.org)



# Forum for specific questions

- ▶ Do you have questions in **THIS Spoken Tutorial?**
- ▶ Please visit  
<http://forums.spoken-tutorial.org>
- ▶ Choose the minute and second where you have the question
- ▶ Explain your question briefly
- ▶ Someone from our team will answer them



# Acknowledgements

- ▶ This project is partially funded by  
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National Mission on Teachers and  
Teaching**



# Acknowledgements

- ▶ **Spoken Tutorial Project is a part of the Talk to a Teacher project**
- ▶ **It is supported by the National Mission on Education through ICT, MHRD, Government of India**
- ▶ **More information on this Mission is available at**

[http://spoken-tutorial.org  
/NMEICT-Intro](http://spoken-tutorial.org/NMEICT-Intro)

